

Activity four script. Writing a story.

#### Slides 1

Hello and welcome to Riverscape, an intergenerational project all about the River Nene designed to boost creativity and wellbeing. This is our fourth and final Riverscape video where we'll bring together all the things you've learned about the River Nene and all the pieces you've made along the way and create a mini play.

#### Slide 2

Before we get started, spend a few minutes checking in with each other. How have you been? Do you have any news you'd like to share? How are you feeling about completing your fabulous mini theatre and writing a story? Which language would you like to say hello in today?

#### Slide 3

Now to get our minds and hands prepared for some creativity. Find a clean page in your journal and take on the 60 second challenge. When I say go, recreate the following image using only a pencil. Ready?

#### Slide 4

Go ... (60 seconds timed)

## Slide 5

Now is your chance to put the finishing touches on your theatre before writing a play. Have you got any gaps to fill? Would you like to make and add any more characters to feature in your play or more background scenery? Check back

through your journal to see if it gives you any additional inspiration and then spend some time completing your shoe box and then we'll get writing.

## Slide 6

OK. Wow, the time has come to write and perform your mini play. Are you ready?

First thing's first, you need a title. Open your journal and make sure you have a few clean pages in a row. Now, have a think about what you want to call your play and write it down.

## Slide 7

Now for your cast of characters. Who is playing a starring role? What are their names? Describe their appearance and personality. A small number of really well thought out characters is better than having lots.

## Slide 8

Now to describe the setting for your play - where is it taking place? Look back at all the words you used to describe the river, all the weather words you've learned and create the setting you want. Is the weather nice or dreadful? Is it busy or peaceful? What season is it? What can you see? Add in as much detail as you can so the listeners are transported.

## Slide 9

Now for the plot. This is where you start to develop ideas on what is going to happen. Sometimes in plays, things start off quietly and then gradually build towards something dramatic, or you could create a story of friendship and outdoor adventures, or there might be a secret tree on your journey that leads you to a new world. You decide!

## Slide 10

The script comes next. This is where you bring everything together. What is your opening sentence? Well known ones are 'Once upon a time ...' or 'Are you sitting comfortably? Then I'll begin.' Who speaks first and what do they say? How does your story unfold and where do your characters move to on your theatre?

Slide 11

Are you ready to perform your play for others? Now is your moment! Popcorn at the ready, dim the lights. The stage is yours ...

If you want to video yourself performing your play, I would love to see it and share it on the Crafting Relationships website and Facebook page. If you'd like to do that, send me a video that doesn't show your face to <a href="mailto:craftingrelationships@outlook.com">craftingrelationships@outlook.com</a> with your name and a few lines about your play.

Remember, you can write as many different versions of your play as you like, changing and adding characters as you go.

## Slide 12

To end our activity sessions, Ann has written and performed her own play. Let's take a look. The video is under activity video no. 4 on the Crafting Relationships website. Enjoy.

My granddaughter IIa and I have written a short play about walking along the river and it started to rhyme, quite by accident! We are going to use our puppets to act out our rhyming play.

Are you ready Ila?

Yes.

Nana: Walking by the river, Ila, what did you see,

lla: I saw a Kingfisher as blue as can be.

Ila: Walking by the river, Nana, what did you spy,

Nana: I spied a caterpillar wriggling by.

lla: Walking by the river, looking up to the sky

lla: With pretty dancing colours, we saw a butterfly.

Nana: Walking by the river, we looked into the blue,

Nana: A sudden splash, an otter dives, did you see it too.

lla: Walking by the river, there's so much to be seen,

Nana: Insects and wild flowers in the fields of green.

Both: Take a walk by the river, you never know what you'll see,

Both: Perhaps some flowers, a ladybird, a duck or a bumblebee.

We hope you enjoyed our little rhyming play, perhaps you can write a short play too, thinking about what you might see on your walk along the river.

We've had a great time with your puppet theatre and we hope you do too. We would love to see some of your plays. Have fun.

# Slide 13

Well, that's all folks. Give yourselves and anyone you're working with a huge round of applause. You deserve it!

As always, spend a few minutes telling each other how you feel about completing the project. What did you enjoy least and what did you enjoy most.

Thank-you for taking part!